

## **CONTROL OF REPRODUCTIVE TRACT INFECTIONS/SEXUALLY TRANSMITTED INFECTIONS (3192)**

**ORGANISER:** Dr Sarah Hawkes

**TIMETABLE SLOT:** Term 3 - E2

### **AIM**

To provide students with an overview of the principles and practice of control of reproductive tract infections, including the sexually transmitted infections, mainly focusing on resource poor settings.

### **OBJECTIVES**

By the end of this module students should be able to:

- (i) demonstrate knowledge and understanding of the principles underlying public health control of reproductive tract infections and sexually transmitted infections;
- (ii) plan (including resource planning), monitor and evaluate public health programmes for control of reproductive tract infections and sexually transmitted infections;
- (iii) set priorities for control programmes, and select between a variety of available intervention options.

### **CONSTITUENCY**

This module is intended for students who are interested in the public health aspects and control of reproductive tract infections, including the sexually transmitted infections. It is open to both clinical and non-clinical students.

### **CONCEPTUAL OUTLINE**

Examples from different settings (geographical, epidemiological, resource) will be used to illustrate particular aspects of controlling reproductive tract infections and sexually transmitted infections.

They will be carefully chosen to include successes and failures; students will discuss them in small groups and reach their own conclusions about which factors ensure the success of a control programme. Students will work in small groups to write proposals for a control programme for submission to a possible funding agency.

### **TEACHING STRATEGY**

There will be a number of lectures and time will be available for library work. At least one afternoon per week will be devoted to group work. Groups will prepare and present a proposal for a control programme in a resource poor setting at the end of the module.

### **LEARNING TIME**

Total learning time is 100 hours, composed of: contact time = 50 hours; reading time = 25 hours; assessment time = 25 hours.

**ASSESSMENT**

Individual and group work to produce a written proposal, and group presentation of key elements of the proposal. Marks awarded to individuals and an overall group mark, plus an element of peer assessment.